Great Results Guarantee

Under this agreement for 2014
Granville State School will receive

This funding will be used to

- Delivery of focused teaching and learning strategies aligned to school and student data that will support individual and cohort improvement in NAPLAN and where students are at or exceeding the National Minimum Standards in literacy and/or numeracy.
- Those students not achieving at or exceeding the National Minimum Standards in literacy and/or numeracy will have a formalized learning plan.
- Provide focuses and targeted intervention to students in P-2 in literacy and numeracy.
- Purchase quality reading / numeracy resources which create opportunities for student engagement.
- Improve student vocabulary school wide through the development of the STRIVE program.
- Through focused intervention and instructional leadership, continue to build focused observational approaches by providing quality feedback regarding pedagogy.
- Provide differentiation strategies that will provide opportunities for students to extend their learning.
- Increasing coaching opportunities to ensure quality modeling, mentoring and feedback processes.

Our strategy will be to

- Embed identification processes through Student Achievement and moderation meetings to determine children who are achieving at, above and below National Minimum Standards in 2014 or are at risk of not achieving National Minimum Standard in 2015.
- Employment of a quality P-2 teacher to reduce the numbers of students in P-2 classroom, whereby focused and intentional explicit teaching is occurring based on student achievement data.
- Employment of Speech Pathologist to model, mentor, co-plan and co-execute, quality vocabulary lessons in all classrooms.
- Continue to support staff to grow their capacity through classroom observations and explicit planning with lead teacher or deputy principal
- Direct Teaching of higher order thinking strategies for students in the U2B, and strategies for reasonableness of answers.
- Engage community engagement opportunities to ensure further consolidation of student learning and positive relationships
- Continue to train teachers in data usage and ensure all teachers are actively using the Dashboard.
- Reviews localized numeracy practices and ensure all teachers are using warm up processes and engage in the Regional Mathematics Website.
Great Results Guarantee

Our school will improve student outcomes by

- Employment of additional teacher $85,068
- Speech Pathologist $60,528
- STRIVE Coach $51,040
- School Funded teacher aides for intervention $25,044
- Differentiation Student Achievement Meetings $25,950
- Reading/Math Coach $60,000
- Parent Engagement in Student Learning $11,000
- SLP Resource funding $25,000
- Curriculum resourcing $50,000

Judy Robinson
Principal
Granville State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.