

Great Results Guarantee



**Under the agreement for 2015
Granville State School will receive**

\$162,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in mathematics.
- Increase the percentage of student achieving a 'C' of above in Reading.
- Increase the percentage of students in the NAPLAN upper two bands (U2B).
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences.

Our strategy will be to

- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension strategies.
- Provided professional development on the artefacts that will support this improvement agenda and ensure consistent vocabulary and processes within classroom and across the school.
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum: mathematics content and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom.
- Embed the culture, climate and processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Provide education to parents of pre-prep student to support the development of oral language, early literacy and numeracy and rules and routines for classroom learning.
- Build and embed professional learning communities of teachers to share and evaluate strategies and their impact on student learning.

Our school will improve student outcomes by

- Employ a Literacy/Numeracy Coach (1.0 FTE) to build capability of teachers in Prep – Year 6 in teaching mathematics and reading and reading comprehension.
- Provide TRS to enable triads of teachers to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.
- Employ additional staff (0.1 FTE) to develop and adopt oral language programs for use in Prep – Year 1.
- Employ additional staff (0.3) to work in Prep and Year 1 classrooms using the Reading recovery method to support development of early literacy skills.
- Employ (0.4) additional staff to work with pre-prep student on rules and routines of school with a heavy emphasis on developing early literacy and numeracy skills.
- Upskill teacher aides in oral language programs and consistent support of literacy and numeracy skills across the school.

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J. Robinson

Judy Robinson
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Granville State School

Dr Jim Watterston

Dr Jim Watterston
Director-General
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